



The Effects of Parental Involvement on Student Academic Success

Ramesh Sharma*

Research Scholar

Himalaya college of Education,

Dehradun

Accepted: 10/05/2024 Published: 30/06/2024

* Corresponding author

How to Cite this Article:

Sharma, R. (2024). The Effects of Parental Involvement on Student Academic Success. *Global International Research Thoughts*, 12(1), 43-48.

DOI: <https://doi.org/10.36676/girt.v12.i1.111>



Abstract: *Parental involvement in education has been recognized as a crucial factor in student academic success. This paper examines the impact of parental involvement on student outcomes, including academic achievement, attitudes towards learning, and socioemotional development. It explores various forms of parental involvement, such as communication with teachers, participation in school activities, and support with homework, and analyzes their effects on student performance. Drawing on empirical research and theoretical frameworks, the paper highlights the benefits of parental involvement for students across different grade levels and socio-economic backgrounds. It discusses the positive influence of parental engagement on students' motivation, self-esteem, and sense of belonging, as well as its role in fostering positive parent-child relationships and family cohesion. strategies for promoting parental involvement in education, including parent education programs, outreach initiatives, and collaborative partnerships between schools and families. It emphasizes the importance of creating a supportive and inclusive school environment that values and encourages parental participation.*

Keywords: Parental involvement, Academic success, Student achievement, School performance, Family engagement

Introduction

Parental involvement in education has long been recognized as a significant factor influencing student academic success and overall well-being. When parents actively engage in their children's education, students tend to perform better academically, exhibit positive attitudes towards learning, and experience socioemotional benefits. an overview of the importance of parental involvement in education and sets the stage for examining its effects on student outcomes. Research consistently demonstrates the positive correlation between parental involvement and student achievement across various grade levels and socio-economic backgrounds. Whether it involves helping with homework, attending parent-teacher conferences, or participating in school activities, parental involvement contributes to creating a supportive learning environment both at home and at school. Furthermore, parental





involvement extends beyond academic support to encompass fostering positive parent-child relationships, promoting communication skills, and instilling values of responsibility and perseverance in children. When parents actively participate in their children's education, they send a powerful message that education is valued and that success is a shared responsibility. Despite its benefits, parental involvement faces challenges such as time constraints, language barriers, and lack of awareness about how to effectively support children's learning. Therefore, it is essential for schools and educators to actively involve parents in meaningful ways, provide resources and support, and create a welcoming and inclusive environment that encourages parental engagement. The various forms of parental involvement, its effects on student academic success and socioemotional development, and strategies for promoting and enhancing parental involvement in education. By recognizing the importance of parental involvement and implementing effective practices, educators can maximize student potential, strengthen school-family partnerships, and foster a culture of collaboration and support conducive to student success.

Importance of Parental Involvement

Parental involvement in education is widely recognized as a critical factor in promoting student success and well-being. This section explores why parental involvement is important and its positive impact on various aspects of a child's academic journey:

- **Academic Achievement:** Research consistently shows that students whose parents are actively involved in their education tend to perform better academically. Parental support, encouragement, and involvement in homework help reinforce learning and contribute to improved grades and test scores.
- **Positive Attitudes Towards Learning:** When parents take an interest in their children's education, it sends a powerful message that learning is valued and important. This helps cultivate a positive attitude towards school and learning, fostering a lifelong love of learning in students.
- **Increased Motivation:** Parental involvement can boost student motivation by providing encouragement, praise, and recognition for academic achievements. When students feel supported and valued by their parents, they are more likely to stay engaged and motivated to succeed academically.
- **Better Attendance and Behavior:** Students with involved parents are more likely to attend school regularly and exhibit positive behavior in the classroom. Parental support and guidance can help instill discipline, responsibility, and respect for authority, contributing to a positive school environment.
- **Socioemotional Development:** Beyond academic success, parental involvement also plays a crucial role in supporting children's socioemotional development. When parents are actively engaged in their children's lives, it fosters a sense of security, belonging, and self-esteem, which are essential for overall well-being.
- **Long-Term Educational Outcomes:** The benefits of parental involvement extend beyond the immediate academic setting and can have long-term effects on educational





attainment and career success. Students with involved parents are more likely to graduate from high school, pursue higher education, and achieve professional success later in life.

Overall, parental involvement is a key predictor of student success and plays a vital role in shaping educational outcomes. By actively engaging parents in their children's education, schools can create a supportive partnership between home and school, maximizing student potential and fostering a culture of academic excellence.

Effects on Student Academic Success

Parental involvement in education has been consistently linked to positive outcomes for student academic success. The effects of parental involvement on various aspects of student academic achievement:

- **Improved Grades and Test Scores:** Students whose parents are actively involved in their education tend to have higher grades and perform better on standardized tests compared to students whose parents are less involved. Parental support, guidance, and encouragement contribute to reinforcing learning and academic achievement.
- **Increased Motivation and Engagement:** When parents show interest and involvement in their children's education, it can boost student motivation and engagement in learning activities. Students are more likely to be motivated to succeed academically when they feel supported and valued by their parents.
- **Enhanced Attendance and Persistence:** Parental involvement is associated with better school attendance and lower rates of absenteeism and tardiness. When parents emphasize the importance of education and encourage regular attendance, students are more likely to stay engaged in school and persist in their academic pursuits.
- **Positive Attitudes Towards Learning:** Students with involved parents tend to have more positive attitudes towards learning and school. Parental support and encouragement foster a sense of confidence, curiosity, and enthusiasm for learning, leading to a more positive overall school experience.
- **Increased Completion of Homework and Assignments:** Parental involvement can facilitate the completion of homework and assignments by providing support, resources, and guidance outside of the classroom. Students are more likely to complete their homework and perform well academically when parents are actively involved in helping them with their studies.
- **Better Communication and Collaboration:** Parental involvement promotes communication and collaboration between parents, teachers, and students, creating a supportive partnership that enhances student learning. When parents and teachers work together to address academic challenges and support student needs, it leads to improved academic outcomes.
- **Development of Study Skills and Habits:** Parental involvement can help instill effective study skills, time management, and organizational habits in students. Parents can





provide guidance on planning, prioritizing tasks, and developing effective study strategies, which are essential for academic success.

Overall, parental involvement plays a crucial role in fostering a supportive learning environment that promotes student academic success. By actively engaging parents in their children's education, schools can enhance student motivation, engagement, and achievement, ultimately leading to positive long-term educational outcomes.

Conclusion

the effects of parental involvement on student academic success are profound and far-reaching. Research consistently demonstrates that when parents are actively engaged in their children's education, students are more likely to excel academically, exhibit positive attitudes towards learning, and develop essential skills for success. From improved grades and test scores to increased motivation and attendance, parental involvement plays a critical role in shaping students' educational outcomes. Moreover, the positive effects of parental involvement extend beyond the classroom, influencing students' long-term educational attainment and career success. As such, fostering and promoting parental involvement should be a priority for educators, policymakers, and communities alike. By recognizing the importance of parental involvement and implementing strategies to encourage and support parents' active participation in their children's education, schools can maximize student potential, foster a culture of academic excellence, and create pathways to success for all students. Parental involvement serves as a bridge between home and school, facilitating communication, collaboration, and mutual support between parents, teachers, and students. This partnership is essential for creating a supportive learning environment where students feel valued, motivated, and empowered to achieve their academic goals. Additionally, parental involvement contributes to a sense of community within schools, fostering a culture of shared responsibility and collective engagement in promoting student success. By recognizing and leveraging the invaluable contributions of parents in the educational process, schools can nurture a strong foundation for student academic success, socioemotional well-being, and lifelong learning. Thus, continuing to explore and implement innovative approaches to enhance parental involvement remains crucial for advancing educational equity and excellence for all students.

Bibliography

- Anoop Singh, & Dr. Shivkant Sharma. (2022). A Study of Happiness and academic achievement Among College Students in Relation to their Social Intelligence. *International Journal for Research Publication and Seminar*, 13(4), 260–266. Retrieved from <https://jrps.shodhsagar.com/index.php/j/article/view/309>
- Atomode, D (2024). HARNESSING DATA ANALYTICS FOR ENERGY SUSTAINABILITY: POSITIVE IMPACTS ON THE UNITED STATES ECONOMY, *Journal of Emerging Technologies and Innovative Research (JETIR)*, 11 (5), 449-457.





- Dave, A., Banerjee, N., & Patel, C. (2023). FVCARE: Formal Verification of Security Primitives in Resilient Embedded SoCs (Version 1). arXiv. <https://doi.org/10.48550/ARXIV.2304.11489>
- Epstein, J. L. (2011). School, family, and community partnerships: Preparing educators and improving schools. Routledge.
- Fan, X., & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.
- Gharpankar, D. H. R. (2021). A Review of Adjustment and Academic Achievement of Senior Secondary School Students of Working and Non- Working Women. *International Journal for Research Publication and Seminar*, 12(1), 114–120. Retrieved from <https://jrps.shodhsagar.com/index.php/j/article/view/103>
- Hill, N. E., & Tyson, D. F. (2009). Parental involvement in middle school: A meta-analytic assessment of the strategies that promote achievement. *Developmental Psychology*, 45(3), 740-763.
- Jeynes, W. H. (2012). A meta-analysis of the efficacy of different types of parental involvement programs for urban students. *Urban Education*, 47(4), 706-742.
- Kanungo, S (2020). Enhancing Cloud Performance with Machine Learning: Intelligent Resource Allocation and Predictive Analytics. *International Journal of Emerging Technologies and Innovative Research*, 7(6), 32-38
- Keith, T. Z., Keith, P. B., Quirk, K. J., Sperduto, J., Santillo, S., & Killings, S. (1998). Longitudinal effects of parental involvement on high school grades: Similarities and differences across gender and ethnic groups. *Journal of School Psychology*, 36(3), 335-363.
- Kumar, A. (2013). Inclusive Education: Bridging the Gap for Students with Special Needs. *Global International Research Thoughts*, 1(1), 1–4. Retrieved from <https://girt.shodhsagar.com/index.php/j/article/view/1>
- Kumar, D. M. (2017). RELATION BETWEEN PERSONALITY CHARACTERISTIC AND ACADEMIC ACHIEVEMENT AMONG UNDER GRADUATES OF BULANDSHAHR CITY. *Innovative Research Thoughts*, 3(10), 146–151. Retrieved from <https://irt.shodhsagar.com/index.php/j/article/view/284>
- Kumar, M. (2017). A review of Self-Efficacy and Academic Achievement. *Universal Research Reports*, 4(3), 119–126. Retrieved from <https://urr.shodhsagar.com/index.php/j/article/view/135>
- Kumar, S. (2018). EFFECTIVENESS OF COMPUTER ASSISTED INSTRUCTIONS (CAI) ON ACHIEVEMENT OF SENIOR SECONDARY STUDENTS IN GEOGRAPHY. *Universal Research Reports*, 5(2), 86–90. Retrieved from <https://urr.shodhsagar.com/index.php/j/article/view/598>
- Mapp, K. L., & Kuttner, P. J. (2013). Partners in education: A dual-capacity framework for family-school partnerships. Harvard Education Press.



- Raghuvanshi, H. (2017). The Importance of Early Childhood Education in Academic Success. *Global International Research Thoughts*, 5(1), 1–5. Retrieved from <https://girt.shodhsagar.com/index.php/j/article/view/21>
- Sheldon, S. B. (2002). Parents' social networks and beliefs as predictors of parent involvement. *Elementary School Journal*, 102(4), 301-316.
- Shumow, L., & Lomax, R. (2002). Parental efficacy: Predictor of parenting behavior and adolescent outcomes. *Parenting: Science and Practice*, 2(2), 127-150.
- Singh, D. S. (2021). CURRICULUM AND CURRICULUM DEVELOPMENT – A REVIEW. *International Journal for Research Publication and Seminar*, 12(2), 87–92. Retrieved from <https://jrps.shodhsagar.com/index.php/j/article/view/126>
- Singh, K., & Ho, C. Y. (2000). A meta-analysis of the relationship between parental involvement and minority student academic achievement. *Journal of Educational Research*, 94(1), 23-41.
- Taneja, A. kumar. (2018). To study scholastic achievement of secondary school students in relation to their gender. *Universal Research Reports*, 5(4), 73–77. Retrieved from <https://urr.shodhsagar.com/index.php/j/article/view/722>
- Vamsi Katragadda "Ethical AI in Customer Interactions: Implementing Safeguards and Governance Frameworks" *Iconic Research And Engineering Journals* Volume 7 Issue 12 2024 Page 394-397
- Wilder, S. (2014). Effects of parental involvement on academic achievement: A meta-synthesis. *Educational Review*, 66(3), 377-397.

