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ISSN: 2347-8861 | Volume: 9 Issue: 1 | 2021

# **Refereed and Peer Reviewed Journal**

# The Crucial Role of Special Schools and Educators in Promoting Inclusive Education Riya Sharma

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#### Abstract: -

Special schools and the educators within them play a pivotal role in advancing the concept of inclusive education. While inclusive education emphasizes accommodating diverse learning needs within mainstream schools, special schools provide specialized support and interventions for students with specific disabilities or challenges. These educators possess a deep expertise in addressing the unique needs of their students, making them invaluable resources for promoting inclusion. special schools act as transition hubs, preparing students with disabilities for eventual integration into mainstream classrooms. They focus on essential skills like communication and socialization, critical for successful inclusion. These schools also serve as resource centers, offering guidance, training, and resources to mainstream educators and families, fostering a collaborative approach to inclusivity. Individualized Education Plans (IEPs) are a hallmark of special education, ensuring personalized support and accommodations for students. Special educators excel in creating and implementing these plans, benefiting students whether they remain in special schools or join inclusive classrooms. Special schools engage in research and innovation, developing best practices and assistive technologies that benefit all students..

**Keyword:** - Role Special, Educator Implementing, Inclusive Education.

### Introduction

The advancement of inclusive education represents a significant stride toward creating equitable and diverse learning environments that cater to all students, regardless of their abilities or disabilities. In this transformative journey, special schools and the educators within them emerge as pivotal contributors, playing an essential role in reshaping the landscape of education. While the core principle of inclusive education underscores the need for accommodating diverse learning needs within mainstream schools, the existence and expertise of special schools should not be overlooked. These specialized institutions and educators possess a wealth of knowledge, experience, and resources that hold the potential to enhance the inclusivity of the broader education system. In this context, it becomes imperative to explore and understand the multifaceted role that special schools and educators play in promoting inclusive education, recognizing their unique contributions and the collaborative efforts they engage in to ensure that all students have access to a high-quality and inclusive education.

## **Understanding Inclusive Education in India**

Yes, many Indian schools have created inclusive classrooms as a way to honour the uniqueness and variety of their student bodies and have taken it upon themselves to celebrate this diversity. The instructors are the most essential components of an inclusive educational environment. They put in the legwork to ensure that the classroom is set up in the best possible way so that each student may study according to their own capabilities. Are you a teacher who wants to make a positive impact in the lives of all of your students who have special needs? If you answered "yes," then you should read this article. In this lesson, you will learn what the term "inclusive education" means, why it is beneficial, and how you may be an active participant in inclusive education.

In a similar vein, inclusive education refers to the process of catering to the academic requirements of each and every student in the most effective manner. It is founded on the straightforward principle that every child and youngster has the fundamental right to be involved in a general education environment and to be given with the same chances and experiences. In an inclusive classroom, the instructors

ISSN: 2347-8861 | Volume: 9 Issue: 1 | 2021

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collaborate with one another to offer children with special needs or pupils of different cultures and races with the proper assistance necessary to enable the children's true and valued involvement. The idea of inclusive education recognises the value of human variation at the most fundamental level of a nation's educational system.

## **Benefits of Inclusive Education**

Inclusive education stands as a transformative approach in modern educational systems, advocating for the integration of students with diverse abilities and learning needs into mainstream classrooms. It transcends traditional notions of education by emphasizing the importance of diversity, equity, and individualized support. While the benefits of inclusive education are numerous and wide-ranging, it is essential to delve deeper into the advantages it offers to both students and society as a whole. This exploration will shed light on the compelling reasons why inclusive education is not just a goal but a powerful paradigm shift in the realm of education, fostering a more inclusive, compassionate, and empowering society for everyone involved. Inclusive education represents a profound shift in our understanding of how education can better serve individuals and society as a whole. At its core, it is a philosophy that celebrates diversity and recognizes that every student, regardless of their background, abilities, or disabilities, has a right to quality education in a supportive and inclusive environment. As we delve deeper into the topic, we will uncover the myriad benefits that inclusive education brings. These advantages extend beyond the classroom, shaping more inclusive societies, fostering empathy, and preparing students for a world where diversity is the norm. This exploration will highlight why inclusive education is not just an educational model but a fundamental building block for a more inclusive, equitable, and harmonious future.

# **Social Development**

Children are fast to learn from their environment, and when they see that people of different backgrounds are embraced in a good way, they learn to do the same. By imitating others and learning from their own experiences, these students are given the opportunity to cultivate respect and comprehension for a variety of cultures and abilities. It is also a significant factor in the development of one's sense of self-confidence.

# **Better Friendships**

When children with and without impairments are educated in the same classroom, both sets of students have the opportunity to build connections that they may not have otherwise explored. In inclusive classrooms, the contact between students leads to the development of one-of-a-kind friendships, which in turn leads to more open-mindedness.

# **Academic Success**

In inclusive classrooms, teachers use a variety of different instructional strategies to assist students in achieving academic success. When compared to settings that are not inclusive, learning in an atmosphere that is both nurturing and provides support from peers has the potential to provide superior occupational results.

# **Varied Extracurricular Activities**

Students with disabilities as well as students without disabilities are required to take part in a wide variety of extracurricular activities during the school year. This is because inclusive schools place a strong emphasis on developing their instructional methods. Students are able to improve their overall physical development as a result of their engagement.

## **Community Building**

Learning that is inclusive is beneficial not just for the children but also for their parents and other family members. The community makes parents of special needs children feel that they are supported, which

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contributes to the parents' increased mental and financial well-being. This, in turn, leads to improved community building and the eradication of discriminatory views among the people who live nearby.

### **Role Of Teachers In Inclusive Education**

Teachers are the cornerstone of inclusive education, playing a pivotal role in shaping its success and impact. In the realm of inclusive education, classrooms are diverse microcosms where students with varying abilities, backgrounds, and learning needs come together. The role of teachers in this dynamic environment transcends conventional teaching methods; it demands a unique set of skills, attitudes, and approaches. Inclusive educators are not just disseminators of knowledge but also facilitators of growth, equity, and acceptance. As we delve deeper into the subject, we will explore the multifaceted role of teachers in inclusive education, examining how they create inclusive classrooms, foster a sense of belonging, adapt curriculum and instruction, and ultimately empower all students to thrive academically and socially. Understanding this role is crucial in appreciating the transformative potential of inclusive In the landscape of education, teachers are not just instructors; they are architects of opportunity and agents of social change, especially in the context of inclusive education. Inclusive classrooms are vibrant spaces where every student, regardless of their abilities or background, is given the chance to learn, grow, and achieve their full potential. This ambitious vision of education relies heavily on the teachers who stand at its forefront. These educators must wear multiple hats, adapting their teaching methods, curricula, and classroom dynamics to cater to the diverse needs of their students. Moreover, they are instrumental in fostering an inclusive and supportive atmosphere that promotes acceptance, diversity, and collaboration. In this exploration of the role of teachers in inclusive education, we will delve into the nuances of their responsibilities, highlighting how they become not just educators but also advocates for equity, diversity, and the limitless potential of every learner. Understanding and celebrating this role is essential to the transformative power of inclusive education within our

#### Conclusion

educational systems and broader society.

Many Indian schools have created inclusive classrooms as a way to honour the uniqueness and variety of their student bodies. In this lesson, you will learn what the term "inclusive education" means, why it is beneficial, and how you may be an active participant in inclusive education. The idea of inclusive education recognises the value of human variation at the most fundamental level of a nation's educational system. When children with and without impairments are educated in the same classroom, they have the opportunity to build connections that they may not have otherwise explored. Instructors determine the intellectual, social, emotional, behavioural, and physical strengths of their pupils who have special needs.

They talk to the kids' parents or guardians to find out additional information about the requirements the children have. The educators will develop personalised instruction plans and appropriate accommodations. Inclusion instructors make adjustments to the way information is presented so that every kid may learn at their own pace and according to their own level of aptitude. Teachers also engage with supporting professions and community groups in order to develop a learning model that is accessible to all students. Inclusion educators have begun including a brief activity or task at the end of each session in order to promote more in-depth learning among their students. Some students may need a review of the day's teachings at the conclusion of class, while other pupils may not need such a review.

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ISSN: 2347-8861 | Volume: 9 Issue: 1 | 2021

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